$\qquad$ Date $\qquad$

## Economics Portfolio Rubric

Directions: Use the rubric below as a guide in creating and revising your budget.

| Criteria (Weight) | Excellent (4) | Good (3) | Fair (2) | Poor (1) | Points <br> Awarded |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Needs <br> and <br> Wants <br> Plus Costs | Student has <br> clearly outlined <br> their 5 needs <br> and 5 wants plus <br> the costs of each <br> item. | Student has <br> outlined 4 needs <br> and 4 wants plus <br> the costs of each <br> item. | Student has <br> outlined 3 needs <br> and 3 wants plus <br> the costs of each <br> item. | Student has <br> outlined 2 needs <br> and 2 wants plus <br> the cost of each <br> item. |  |
| Expenses/Income <br> /Difference | Student has <br> spent time in <br> identifying their <br> expenses while <br> showing the <br> fixed income of <br> $\$ 100$ and has <br> calculated the <br> difference. | Student has <br> identified their <br> expenses while <br> showing the <br> fixed income of <br> $\$ 100$ and has <br> calculated the <br> difference. | Student has <br> identified their <br> expenses while <br> showing the <br> fixed income of <br> $\$ 100$ but has <br> NOT calculated <br> the difference.Student has not <br> identified their <br> expenses clearly <br> in showing the <br> income of $\$ 100$ <br> nor have they <br> calculated the <br> difference. |  |  |


| Criteria (Weight) | Excellent (4) | Good (3) | Fair (2) | Poor (1) | Points <br> Awarded |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Budget | The student has <br> carefully planned <br> the budget to <br> make sure that <br> all of the <br> expenses <br> balance to or <br> come under the <br> $\$ 100$ fixed <br> income. | The student has <br> planned the <br> budget to make <br> sure that all <br> expenses <br> balance the $\$ 100$ <br> fixed income. | The student has <br> planned the <br> budget, but their <br> expenses do not <br> balance the $\$ 100$ <br> fixed income and <br> is over by less <br> than $\$ 20$. | The student has <br> not planned the <br> budget to make <br> sure that the <br> expenses <br> balance the $\$ 100$ <br> fixed income, <br> their expenses <br> exceed to <br> income by more <br> than $\$ 20$. |  |
| Organization | The budget is <br> clearly organized <br> with two <br> columns showing <br> the wants and <br> needs plus the <br> costs of each. <br> This includes <br> total expenses <br> for each <br> category along <br> with a section <br> showing the total <br> expenses of the <br> budget and the <br> balance. | The budget is <br> organized with <br> two columns <br> showing the <br> wants and needs <br> plus the costs of <br> each. This <br> includes total <br> expenses for <br> each category <br> along with a <br> section showing <br> the total <br> expenses of the <br> budget and the <br> balance. | The budget is <br> organized with <br> two columns <br> showing the <br> wants and needs <br> plus the costs of <br> each. Some <br> expenses are <br> missing along <br> with a section <br> showing the total <br> expenses of the <br> budget and the <br> balance. | The budget is <br> not organized <br> with two <br> columns showing <br> the wants and <br> needs plus the <br> costs of each. <br> Expenses for <br> each are missing <br> as well as the <br> section showing <br> the total <br> expenses of the <br> budget and the |  |
| balance. |  |  |  |  |  |$\quad$| (4 |
| :--- |


| Criteria (Weight) | Excellent (4) | Good (3) | Fair (2) | Poor (1) | Points <br> Awarded |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Errors | There are no <br> spelling errors. | There are a few <br> spelling errors. | There are <br> spelling errors, <br> but reader <br> understanding is <br> not affected. | There are some <br> spelling errors <br> that affect the <br> reader's <br> understanding. | $\mathbf{4}$ |

0 points: No evidence of ability to demonstrate targeted skill.

## Comments

